"No disability or dictionary out there, is capable of clearly defining who we are as a person"

-Robert M Hensel

(Guinness World Record Holder for setting record in his wheelchair)



NY STATE AGENCY PROGRAM INFORMATION:

New York State Education Department

Adult Career and Continuing Education Services – Vocational Rehabilitation (ACCES-VR)

www.acces.nysed.gov/vr

Office for People With Developmental
Disabilities
(OPWDD)

http://opwdd.ny.gov



Our Mission:

The mission of Capabilities
Partnership Inc. is to provide
comprehensive services to
people with disabilities. All
of our services and
programs focus on activities
which help the individual live
independently in the
community with dignity.

CAPABILITIES PARTNERSHIP INC. YOUTH SERVICES

Pre-Employment Transition
Services



450 West Nyack Rd, Suite #9, 3rd Floor, West Nyack, NY, 10994

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Lisa Fiore, Director of Vocational Services

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845-627-0627 ext 123

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https://www.learnaboutepilepsy.com

WORK BASED LEARNING (WBL): (ACCES-VR)

WBL is an educational approach that uses community workplaces to provide students with the knowledge and skills that will help them connect school experience to real-life work activities. Students may participate in job shadowing, career mentorship, volunteering, unpaid internships, and informational interview.

COUNSELING OPPORTUNITIES FOR POST SECONDARY EDUCATIONAL/VOCATIONAL PROGRAMS:

(ACCES-VR)

Students and families are provided with information on course offerings, career options, types of academic and occupational training needed to succeed in the workplace, and postsecondary opportunities associated with a career field or pathway.

JOB EXPLORATION COUNSELING: (ACCES-VR)

Counseling is meant to provide students with a variety of opportunities to gain information about careers, the skills needed for different jobs and to uncover career interests. Students will identify where they are in their career planning process, learn about non-traditional employment options, and understand the labor market.



PRE-EMPLOYMENT TRANSITION SERVICES (Pre-ETS): (ACCES-VR)

Pre-ETS are new prevocational services that are only authorized for students with disabilities. Students with disabilities are defined as individuals with disabilities in secondary, postsecondary, or other recognized educational programs who are age 14-21.

Pre-ETS are designed to engage the students so they better understand themselves, their strengths, their interests, and abilities. The self-knowledge gained through participation in these services will allow students to successfully transition into post-secondary education and vocational services.

WORK READINESS TRAINING: (ACCES-VR)

Work readiness skills are the skills and behaviors essential for students to succeed in the workplace. Students will learn soft skills, participate in mock interviews, learn how to complete an application both electronically and on paper, and develop a resume. CPI staff also address social skills, personal hygiene and dressing for success.

INTRODUCTION TO SELF ADVOCACY: (ACCES-VR)

Self-Advocacy refers to a student's ability to effectively communicate, negotiate, and assert their own interests and desires. These acquired skills will enable students to advocate for any support services and accommodations needed in education, workplace and community settings. CPI staff will work with students to set realistic goals.

WORK EXPERIENCE: (ACCES-VR)

Job development will take place to connect students with an employment experience in the community (paid or unpaid). The work experience will provide skill development and the opportunity to obtain enhanced professional skills to benefit long term career goals.

COMMUNITY BASED WORKPLACE ASSESSMENT: (ACCES-VR)

A report will be developed based on an assessment of employment skills in actual employment settings in the community. Recommendations will be made regarding next steps towards successful employment.

EMPLOYMENT TRAINING PROGRAM (ETP): (OPWDD)

ETP provides an opportunity for students to participate in an assessment and exploration of various career paths through a discovery process. Students may also participate in internships paid for by NY State through OPWDD (Office for People With Developmental Disabilities).